

A whole organisation approach to dyslexia

Forster Community College

Harrogate College (part of the Hull College Group)

York College



Our Aims

- 1. All staff better informed about dyslexia**
- 2. Blockage points pinpointed in the process of implementation of policy to practice**
- 3. Audio recordings made by teachers and learning support workers of the views of learners with dyslexia**

Audio recordings made by teachers and learning support workers of the views of learners with dyslexia



Training needs

1. How to use the technical functions on the digital recorders
2. How to put learners at their ease before and during the recording
3. How to transcribe audio recordings

**So. If there was one resource that you found useful.
You know while you was a student?
What.. What would that be?**

The resources that I have found with having dyslexia is Dragon. **(Oh right)** By using Dragon. And er. I'm talking to people ... the other resources is .. other people that have got dyslexia. Because if we can work together as a team ... but working with Dragon an ' all. Using Dragon to help get forward with your writing and your reading and your speaking and stuff like that. That's helped me a lot more . But actually working with other people and all as a team. Its absolutely .. **(who've got the same problem?)**. Who's got the same problem. If we could class that as a resource as well? **(Yeh Yeh)** Because you know we all are resources at the end of the day. So that is..

Your Task

In groups

Construct a mind map of the resources you feel are useful for learners and staff with dyslexia

You have 10 mins.