

SMSC Audit framework for organisations

AUDIT AREAS

Institutional values and leadership

AUDIT QUESTIONS

- How would developing SMSC support for learners enhance organisation's mission and values?
 - What is our organisation's vision and purpose for SMSC development?
 - How is senior management promoting this vision to the organisation and the wider community?
 - Who is responsible for leading SMSC development?
 - How does SMSC development link to learner voice strategies and citizenship education?
 - Are targets for SMSC education included in the organisational development plan?
 - What does our public documentation say about SMSC?
 - Who co-ordinates SMSC activities?
 - Who is in the SMSC team? (staff, external contributors, others)
 - Who is involved in making decisions about SMSC?
 - What structure and mechanisms do we have in place to enable staff and young people to take part in decision making?
-

Resources and management

- What resources are there for SMSC?
 - How are resources allocated?
 - How are resources identified?
 - Are there new resources that would be helpful for SMSC and how are these selected?
-

Provision and assessment

- What kind of activities do we already do that contribute to SMSC?
 - What kind of provision do we want to make in the future for SMSC learning in this organisation and in the wider community?
 - Are there timetabled SMSC sessions?
 - Does SMSC activity occur currently in any, or all, of the following learning opportunities and activities within the college: qualifications and personal learning programmes, group tutorials, enrichment, volunteering and community programmes, projects and pastoral support?
 - What size and scale of programme do we want to develop? How many young people will we work with on SMSC programmes?
 - How are SMSC opportunities, objectives and actions in the learning framework being addressed?
 - Are there any barriers to young people taking part in SMSC activities that we need to address?
 - How will we and young people know they are learning and achieving?
 - How will SMSC achievement be recognised?
-

SMSC Audit framework for organisations

AUDIT AREAS

Staffing

AUDIT QUESTIONS

- How is SMSC development organised and staffed? Is there coordination of provision with a named member of staff such as the Every Child Matters co-ordinator, citizenship co-ordinator or college chaplain taking a lead in this work?
 - What skills and expertise do staff have that can contribute to SMSC?
 - How are we going to support and develop our staff's SMSC expertise?
 - How will we ensure that there is time and space for SMSC development?
 - What can we learn from other organisations involved in providing SMSC?
-

Monitoring and evaluation

- How are we going to monitor our SMSC provision?
 - How will we evaluate SMSC?
 - How will we involve young people in monitoring and evaluation?*
-

Wider community involvement

- Who else can be involved in SMSC from the wider community?
- What links can we build on with external contributors and organisations to support our programme of SMSC?
- How are we communicating with others about our SMSC programme and achievements?
- How is our organisation contributing to community cohesion?